

BORYS GRINCHENKO KYIV UNIVERSITY

APPROVED»

Administrated by Scientific board of
Borys Grinchenko Kyiv University
30 May 2019 p., record №___

Head of Scientific board, rector
Ogneviuk V. O.

Educational and professional program

013.00.02 Pedagogy and Methodology of Primary Education

second (Master's) level of higher education

Field of knowledge: 01 Education /Pedagogy
Specialty: 013 Primary Education
Qualification: Master of Primary Educaton

Implemented from __. __. 2019
(order of __. __. 20 __, № __)

Kyiv – 2019

APPROVAL FORM
of educational and professional program

Department of Primary Education

Order of May 8, 2019, №10

The Head of the Department _____ (H.L. Bondarenko)

Academic board of the Pedagogical Institute

Order of May 17, 2019 p. №9

The Head of Academic board _____ (O.V. Kotenko)

The Head of Academic center of _____ O. V. Leontieva
standardization and quality of education _____. 2019

Vice-rector on Academic Affairs _____ O. B. Zhyltsov
_____. 2019

INTRODUCTION

There is no standard of higher education for the second (Master's) level of education in the field of knowledge 01 Education / Pedagogy, specialty 013 Primary Education. Educational and professional program is developed based on the Professional Standard «Primary School Teacher at general secondary educational institutions» and Temporary Standard of Borys Grinchenko Kyiv University till official implementation of the standard of higher education.

Developed by a working group consisting of:

Miier Tetiana Ivanivna, professor of the Department of Primary Education, doctor of Pedagogical Sciences, associate professor;

Bondarenko Hennadii Leonidovych, Head of the Department of Primary Education, Candidate of Pedagogical Sciences, associate professor;

Dubovyk Svitlana Hryhoriivna, associate professor of the Department of Primary Education, Candidate of Pedagogical Sciences, associate professor.

External reviewers:

Matviienko O.V., doctor of Pedagogical Sciences, professor, deputy dean on scientific work of the Faculty of Pedagogy and Psychology of National Pedagogical Dragomanov University

Reviews of the representatives of professional associations/employers:

Uzhakina T.V. – director of school of the I level № 330 «Rusanivka» in Kyiv

Educational and professional program implemented from _____

The term of educational program revision 1 time in 3 years.

Updated:

Date of viewing EP / Changes to the EP			
Signature			
Name and surname of guarantor of EP			

I. The profile of the educational program

specialty 013 Primary education

1- General information	
Name of the higher education institution and structural subdivision	Borys Grinchenko Kyiv University Pedagogical Institute
Degree of higher education and qualification	<i>Degree of higher education:</i> Master's <i>specialty:</i> 013-Primary Education <i>educational qualification:</i> Master of Primary Education <i>professional qualification:</i> 1493-Manager of Quality Systems in Primary Education; 2331-Primary School Teacher of General Secondary Education Institution
Official title of program	013.00.02 Pedagogy and Methodology of Primary Education
Type of diploma and the volume of the educational program	Master's degree, single, 150 ECTS credits, study period-2 years 4 months
Accreditation	Accreditation Commission. Ukraine Certificate-НД-IV №1179988 Validity period-01.07.2026
Cycle/level	NRC of Ukraine-level 8, FQ-EHEA-second cycle, EQF-LLL-7
Preconditions	A higher education degree (educational qualification level) obtained in another specialty
Language(s) of instruction	Ukrainian language. Individual courses are taught in English
Duration of the educational program	3 years
Internet address of the permanent placement of the description of the educational program	http://kubg.edu.ua/
2 – Aim of educational program	
To prepare a highly qualified teacher who is able to solve complex tasks and educational problems that provide for effective management, planning and implementation of the educational process in primary school in an inclusive environment and real autonomy of general secondary educational institutions, providing and supporting training, education and development of primary school students in the educational environment and the family, conducting research, implementing innovations, creating and implementing new educational content, methods (technologies) of training in the primary school, designing its infrastructure, disseminating best teaching practices, monitoring the quality of primary education, self-education and self-improvement, and accepting new conditions and requirements	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization (if available))	Educational management in primary school, primary education, e-learning management
Orientation of the educational program	Educational and professional (for Master's degree)
The main focus of the educational program and specialization	General – Master of Primary Education Special – Manager of quality systems in primary education, primary school teacher of general secondary education institutions
Program features	Training is based on research, practice-oriented

	and competence-based approaches; the formation of universal competencies(soft skills), experience in organizing work with children with special educational needs in an inclusive learning environment, managerial skills for effective activities in conditions of real autonomy of educational institutions; providing and supporting the training, education and development of primary school students in the educational environment and the family, etc.
4 – Eligibility of graduates for employment and further training	
Suitability for employment	According to the national classification of professions ДК 003: 2010, specialists who received education under the educational and professional program 013.00.01 "Primary Education" can hold such primary positions: 1493 - Manager of Quality Systems (Primary Education) 2331 (25157) - Primary school teacher of general secondary education institution 1210 Heads of departments in the field of education and training 12.10.1 (20199) Director of an educational institution 12.10.1 (20199) Director of an out-of-school institution 1210.1 Deputy director for academic affairs 2352 (22568)-Methodist inspector 2352 (22670) - Inspector of educational, pedagogical, methodical work 2352 (22710) - Inspector of schools 2352 (22646) - Childhood protection inspector Assistant director of the educational institution for e-learning
Further training	Training at the third (educational and scientific) level of higher education (level 9 of the NRC, the third cycle of FQ-EHEA and level 8 of EQF-LLL)
5-Teaching and Evaluation	
Teaching and learning	The educational process is based on student-centered, practice-oriented, competence-based and integrative approaches. Teaching is conducted in the form of: lectures, seminars, practical classes, laboratory work, training, independent work, consultations, e-learning, individual classes, group project work. Using innovative technologies (1 student – 1 computer, case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning)
Evaluation	<i>Input control</i> (testing), <i>intermediate control</i> (oral survey, written express control / computer testing, Colloquium), <i>final semester control</i> (oral, written, combined, testing), <i>final certification</i> (defence of master's work/project;

	comprehensive qualification exam in pedagogy, psychology and teaching methods of educational areas in primary school
6 – Program competencies	
Integral competence	The ability to solve complex problems in the field of primary education and / or research and innovation, which involves a deep rethinking of existing and creating new holistic knowledge and / or professional practice
General competences (GC)	<p>GC 1. The ability to act morally and in a socially responsible manner</p> <p>GC 2. Ability to generate new ideas</p> <p>GC 3. Ability to work in a team</p> <p>GC 4. Ability to search, process and analyze information from various sources in the field of education in different dimensions and relationship</p> <p>GC 5. Ability to communicate in a state or foreign language both orally and in writing</p> <p>GC 6. Ability to comprehend, rethink actions for a thorough self-analysis of their own activities; self-criticism and perception of constructive criticism</p> <p>GC 7. Ability to plan, predict the development of primary education and anticipate the consequences of their actions; management of the quality of work performed</p>
Professional competencies of the specialty	<p>PC 1 The ability to carry out predictive, planning and organizational functions in the management of a primary school</p> <p>PC 2 Ability to carry out legal regulation and administrative management in primary education</p> <p>PC 3. Ability to provide methodological support for educational activities in primary schools</p> <p>PC 4 The ability to organize the educational process in primary school using modern, scientifically justified, traditional and innovative tools, methods, techniques, and technologies</p> <p>PC 5 Ability to carry out monitoring activities in primary school management</p> <p>PC 6 Ability to cooperate with various categories of specialists, effectively interact with employees of general secondary educational institutions, management and self-government bodies</p> <p>PC 7 Ability to interact with parents, establish social and pedagogical patronage, promote pedagogical knowledge among the general population</p> <p>PC 8 The ability to control the activities of the primary school, carry out certification in general secondary educational institutions</p> <p>PC 9 Ability to develop calendar and thematic</p>

	<p>planning of the content of educational areas, to design plans for lesson summaries and other forms of organization of the educational process in primary schools</p> <p>PC 10. Ability to conduct lessons and other forms of educational process, implementing modern scientifically justified methods and technologies of teaching educational areas, according to the State standard of primary education</p> <p>PC 11. Ability to analyze promising approaches to learning development, education and socialization of students, to determine their advantages and risks in comparison with current approaches</p> <p>PC 12. Ability to analyze, generalize, and evaluate the dynamics and results of the educational process</p> <p>PC 13. Ability to research pedagogical practice on problem solving issues</p> <p>PC 14. The ability to make an expert opinion on educational programs, educational materials, textbooks, manuals for primary schools</p>
7 – Program learning results	
<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<p>PLR 1. To act in a socially responsible manner, to predict and to analyze the development of primary education, to implement educational reforms</p> <p>PLR 2 To legislative and regulatory provision materials in the field of primary education</p> <p>PLR 3 Organize current and future planning of the teaching staff activities, coordinate the work of primary school teachers and other teaching staff within the implementation of curricula and educational programs</p> <p>PLR 4 To monitor and systematically control the quality of the educational process and the objectivity of evaluating the results of educational training of applicants for education, the work of clubs and extracurricular activities</p> <p>PLR 5 Carry out partner interaction with various social institutions, pedagogical patronage</p> <p>PLR 6 Provide assistance to teaching staff in mastering modern educational and alternative pedagogical technologies and methods of primary education</p> <p>PLR 7 To use technologies for organizing the educational process in primary school</p> <p>PLR 8 To ensure timely preparation of the established reporting documentation, monitor the correct and timely maintenance of teachers' class registers, extended - day group logs, and other documentation</p>

	<p>PLR 9. Select teaching staff, organize their professional development</p> <p>PLR 10. Implement measures to provide classrooms with modern equipment, visual aids and technical means of training, to replenish the library with scientific and methodological, artistic, educational literature, etc.</p> <p>6. PLR 11. To organize work in compliance with labor protection standards and rules in the educational process of primary school</p> <p>PLR 12. To communicate in Ukrainian and foreign languages in public, educational, professional and personal spheres of life</p> <p>PLR 13. To know the methodology of the implementation of psychological and pedagogical (applied) research/projects.</p> <p>PLR 14. To know and observe the norms of pedagogical ethics</p> <p>PLR 15. To demonstrate perceptual and gnostic qualities: intellectual activity, flexibility and originality of thinking, intuition, objectivity, criticism, etc.</p> <p>PLR 16. To organize and implement the educational process in primary schools in an inclusive learning environment</p> <p>PLR 17. To know methods for studying the individual characteristics of the cognitive processes of primary school students and strategies for considering it in the process of learning, development, and education of students.</p> <p>PLR 18. To teach lessons / integrated classes / integrated thematic project days in primary school and analyze them in relation to the achievement of goals and objectives, the effectiveness of the forms, methods, tools and technologies used</p> <p>PLR 19. Design the content and methodology of educational activities for primary school students and evaluate the status and results of the process of education and socialization of students</p>
8 – Resource provision for the implementation of the program	
Staffing	Staffing of the educational program consists of the academic and teaching staff of the Department of Primary Education, Department of Pedagogy and Psychology, Department of Theory and History of Pedagogy, Foreign Languages and Methodologies Department of the Pedagogical Institute. The teaching staff of the Department of information technologies and mathematical disciplines is involved in teaching certain disciplines.

	The head of the project group and the teaching staff that ensures its implementation meets the requirements defined by the License conditions for the implementation of educational activities of educational institutions
Material and technical support	The material and technical base of the University is fully adapted for professional training and includes academic buildings, residence halls, computer labs, canteens, internet wireless hot spots, sports halls, sports grounds etc. The educational process is provided with educational, methodological and scientific literature on paper and electronic media. The practice-oriented component of professional training is provided by the centers of competence of the Pedagogical Institute, the best rated general secondary educational institutions in Kyiv, and other structural divisions, including the University College.
Information and educational-methodological support	Informational and educational-methodological provision includes: official website http://kubg.edu.ua/ , unlimited access to the Internet, scientific library, reading halls, e-catalog, e-learning, Microsoft Imagine Academy, institutional repository, electronic publications, Master's research database, corporate e-mail, electronic testing, curriculum and work plans, charts of the educational process, curriculums, didactic materials of disciplines for self-study and individual work of students, curriculums of practical training, methodological guidelines for realizing course papers etc
9 – Academic mobility	
National credit mobility	
International credit mobility	
Training of foreign applicants for higher education	

II. List of components of the educational and professional program and their logical sequence

2. 1. List of EP components

Component code	Code E/s code	Components of the educational program (academic disciplines, course projects (works), practices, qualification work)	Amount of credits	Form of final control
1	2	3	4	5
Compulsory components of the education professional program				
CC 1	CDP.01	Educology	4	Exam
	CDP.02	Research technologies in the educational sphere	4	Exam
	CDP.03	Human Studies: Integrated Course	4	Exam
	CDP.04	Pedagogy	6	Exam
		<i>General Pedagogy</i>	3	
		<i>Primary School Didactics</i>	3	
	CDP.05	Psychology	8	Exam
		<i>Developmental psychology</i>	4	
		<i>Educational psychology</i>	4	
	CDP.06	Ukrainian language with Teaching Methods	6	Exam
	CDP.07	Children's Literature with Teaching Methods	4	Credit
	CDP.08	Foreign language with Teaching Methods	7	Exam
	CDP.09	Mathematics with Teaching Methods	6	Exam
	CDP. 10	Natural Science with Teaching Methods	4	Exam
	CDP. 11	Computer Science with Teaching Methods	4	Exam
	CDP.12	Technologies with Teaching Methods	4	Exam
	CDP.13	Teaching Methods of the Educational Branch "Social and Health Care Education"	2	Credit
	CDP.14	Methods of Teaching the Educational Branch "Civil and Historical Education"	2	Credit
	CDP.15	Methods of Teaching the educational branch "Art Education"	4	Credit
	CDP.16	Educational Management in Primary Schools:	11	Exam
		<i>Managing the Educational Process</i>	4	
		<i>Monitoring the Quality of Education: Diagnostics, Design</i>	4	
		<i>Organization of Inclusive Education</i>	3	
	CDP.17	Primary School Organization and Management:	5	Exam

		<i>Labour Protection</i>	1	
		<i>Legal Aspects of Management</i>	2	
		<i>Personnel Development</i>	2	
	PP. 01	Professional practice (pedagogical)	15	Credit
	PP. 02	Professional (organizational / managerial)	3	Credit
	PP. 03	Pre-diploma internship	3	Credit
	SP.01.	Preparation of a qualification master's work	4.5	Credit
		Defence of qualification master's work	1	Exam
	SP.02	Certification exam in pedagogy, psychology and professional methodologies	1.5	Exam
Total amount of compulsory components:			113	
Selective components of EP				
SC 1	SD.01	Pedagogical Ethics	6	Credit
	SD.02	Integrated Practical Course of English Language	7	Exam
	SD.03	Modern Technologies of Teaching Foreign Language in Primary Schools	6	Credit
	SD.04	Children's Experimentation and Invention with the Methodology	6	Credit
	SD.05	Modern Models of Primary Education	6	Credit
	SD.06	Pedagogical Partnership with Various Social Institutions:	6	Exam
		<i>Interaction with the Parents and Pedagogical Patronage</i>	2	
		<i>Public Relations</i>	2	
		<i>Communication in Management Activities</i>	2	
Total amount of selective components:			37	
THE TOTAL VOLUME OF THE EDUCATIONAL PROGRAM			150	

2. 2. Structural and logic scheme of the education professional program



