BORYS GRINCHENKO KYIV UNIVERSITY

APPROVED»
Administrated by Scientific board of
Borys Grinchenko Kyiv University
30 May 2019 p., record №___

Head of Scientific board, rector
Ogneviuk V. O.
_____

Educational and professional program

013.00.01 Primary Education

the first (Bachelor's) level of higher education

Field of knowledge:	01 Education /Pedagogy
Specialty:	013 Primary Education
Qualification:	Bachelor of Primary Education 2331 – primary school teacher of a general secondary institution

Implemented from __. ___. 2019
(order of __. ___. 20 __ , № ___)

Kyiv – 2019

APPROVAL FORM
of educational and professional program

Department of Primary Education
Order of May 8, 2019, №10
The Head of the Department _____ (H.L. Bondarenko)

Academic board of the Pedagogical Institute
Order of May 17, 2019 p. №9
The Head of Academic board _____ (O.V. Kotenko)

The Head of Academic center of _____O. V. Leontieva
standardization and quality of education ____._____. 2019

Vice-rector on Academic Affairs _____ O. B. Zhyltsov
____._____. 2019

INTRODUCTION

The project of the higher education standard of the first (Bachelor's level). Field of knowledge 01 Education /Pedagogy. Specialty 013 Primary education.
Developed by a working group consisting of:
Bondarenko Hennadii Leonidovych, Head of the Department of Primary Education, Candidate of Pedagogical Sciences, associate professor

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Kypychenko Nataliia Serhiivna, senior lecturer of the Department of Primary Education, Candidate of Pedagogical Sciences

External reviewers:
Komar Olha Anatoliivna, Doctor of Pedagogical Sciences, professor, Head of Department of Professional Methodologies and Innovational Technologies in Primary Schools of the Faculty of Primary Education of Pavlo Tychyna Uman State Pedagogical University

Honchar Liudmyla Viktorivna, Doctor of Pedagogical Sciences, lead research assistant of the Institute of Problems of Education of NAPS of Ukraine

Reviews of the representatives of professional associations/employers:
Sokolov Yurii Heorhiiovych, director of general secondary school of the I-III levels № 182 of Dniprovsky region of Kyiv

Educational and professional program implemented from _____
The term of educational program revision 1 time in 2 years.

Updated:

Date of viewing EP / Changes to the EP			
Signature			
Name and surname of guarantor of EP			

I. The profile of the educational program

specialty 013 Primary Education

(with specialization "Foreign Language")

1- General information	
Name of the higher education institution and structural subdivision	Borys Grinchenko Kyiv University Pedagogical Institute
Degree of higher education and qualification	*Higher education degree:* Bachelor's *specialty*: 013-Primary Education *educational qualification:* Bachelor of Primary Education *professional qualification*: 2331-primary school teacher of general secondary education institutions *1) additional specialization:* foreign language*;* *professional qualification*: 2331-teacher of a foreign language in primary school
Official title of program	013.00.01 Primary Education
Type of diploma and the volume of the educational program	Bachelor's degree, single, 120 ECTS credits, term of study-1 year 10 months
Accreditation	Accreditation Commission. Ukraine Certificate - №1187351 Validity period-01.07.2026
Cycle/level	NRC of Ukraine-level 7, FQ-EHEA-first cycle, EQF-LLL-6
Preconditions	The diploma of junior specialist in Primary Education
Language(s) of instruction	Ukrainian language. Individual courses are taught in English
Duration of the educational program	4 years
Internet address of the permanent placement of the description of the educational program	http://kubg.edu.ua/
2 – Aim of educational program	
To prepare specialists in primary education with a wide access to employment, able to independently solve complex specialized tasks and practical problems in the process of pedagogical activity in general educational establishments; to form professional competencies in implementing the concept of "New Ukrainian School", teaching primary school children educational branches defined by the State Standard of Primary Education, at the level corresponding to academic and professional qualifications, carrying out professional functions in the process of inclusive education	
3 - Characteristics of the educational program	
Subject area (field of knowledge, specialty, specialization (if available)	01 "Education / Pedagogy", 013 "Primary Education" «Foreign Language»
Orientation of the educational program	Educational and professional (for Bachelor's degree)
The main focus of the educational program and specialization	General-bachelor of Primary Education Special – primary school teacher of general secondary education institution
Program features	The shortened training program. Interdisciplinary, practice-oriented training (research-based training); formation of General, professional, and universal (soft skills) competencies. Planning and organizing

	integrated thematic-project learning in primary school; development of various types of projects to implement competence-based learning in primary school; mastering of modern methods, technologies of activity-based learning of primary school pupils and classroom management; continuous foreign language training of the future teacher. Teaching separate modules in a foreign language. An individual trajectory of professionalization of the student. Teaching individual modules in a foreign language. Individual trajectory of the student's professionalization
4 – Eligibility of graduates for employment and further training	
Suitability for employment	The sphere of employment is establishments of general secondary education, institutions of extracurricular education, rehabilitation centers. According to the national classification of professions ДК 003: 2010, specialists who received education under the educational and professional program 013.00.01 "Primary Education" can hold such primary positions: 2331 - primary school teacher of the general secondary education institution 2359.2-teacher-organizer 229.6-head of extracurricular club A separate examination board decision, based on mastering professional competences provided by special blocks of subjects and practice the plan, as evidenced by the successful continuation of certification can be awarded qualifications: 2331 - a teacher of foreign language in primary school
Further training	Training on the second (educational and professional / scientific) higher education level (8 level NQF, second cycle FQ-EHEA and level 7 EQF-LLL)
5-Teaching and Evaluation	
Teaching and learning	The educational process is based on student-centered, practice-oriented, competence-based, system-based, and integrative approaches. Teaching is conducted in the form of: lectures, seminars, practical classes, laboratory work, trainings, self-study work, consultations, e-learning, individual classes, group project work. Application of innovative technologies (1 student – 1 computer, case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning, etc.). Practice oriented component of professional training based on laboratories / centers of competences (Educational Laboratory

	of Creative Pedagogy, Center for self-knowledge and selfdevelopment) of Pedagogical Institute and the best-rated general educational establishments of Kyiv.
Evaluation	*Input control* (testing)*, intermediate control* (oral survey, written express control/computer testing, colloquium), *final semester control* (oral, written, combined, testing), *final certification* (complex qualification exam and qualification exam for specialization)
6 – Program competencies	
Integral competence	Ability to solve complex problems and specialized problems in professional and pedagogical activities that involve an application of theoretical principles and methods of pedagogy, psychology, and methodologies of teaching, and are characterized by complexity and uncertainty of conditions
General competences (GC)	GC 1. Ability to apply modern innovative methods, technologies of learning, development and education of primary school students GC 2. Ability to search, analyze, systematize and generalize professional and pedagogical information from different sources and formulate logical conclusions. GC 3. Ability to solve problems in the process of professional activity, make justified decisions, work autonomously GC 4. Ability to communicate in state and foreign languages at the official and business level GC 5. The ability to implement civil rights and obligations, to use activities and behaviors that correspond to the current legislation of Ukraine GC 6. Ability to act on the basis of principles and norms of ethics, rules of culture of behavior in relations with adults and children on the basis of universal and national values GC 7. Ability to act socially responsibly, respect diversity and multiculturalism in the process of pedagogical interaction GC 8. Ability to interact with management, colleagues, students and their parents, to work in a team, group GC 9. Ability to act in a professional and pedagogical environment, new situations involving the training, development and upbringing of primary school students GC 10. Ability to carry out reflexive processes, creatively approach the organization of the educational process in primary school GC 11. The ability to effectively solve problems to preserve and strengthen health (physical,

	mental, social and spiritual) of both your own and others GC 12. Ability to use modern means of information and computer technologies for solving communication problems in professional activity
	PC 1 Ability to apply knowledge, skills and competences from the cycle of professional and scientific subjects, which is the basis of constructing the content of educational branches of the State Standard of Primary Education PC 2 Ability to develop primary school learners based on knowledge and skills about their age, individual characteristics and social factors of development PC 3. Ability to design, organize, evaluate, reflect, and correct the educational process on the primary stage of education PC 4 Ability to problem solving standard and methodological problems when teaching students educational branches set by the State Standard of Primary Education PC 5 Ability to apply communicative knowledge, skills, techniques and strategies of communicative behavior PC 6 Ability to develop individual development programs for students with special educational needs together with specialized specialists *Specialization "Foreign Language"* PCSP 1.1. Ability to communicate in a foreign language in oral and written forms within the defined topics PCSP 1.2. Ability to orientate in socio-cultural and linguistic aspects of foreign countries (foreign-speaking countries) PCSP 1.3. Ability to use a foreign language in various situations in social, academic and professional communication PCSP 1.4. Ability to organize the educational process of a foreign language in primary school taking into account modern methodological approaches and leading pedagogical experience
7 – Program learning results	
	PLR 1. To have knowledge of specific legislation and regulatory-instructive materials in the field of primary education. PLR 2. Know the purpose, tasks, content, methods, organizational forms, technologies and means of primary education, the essence of the processes of learning, upbringing and development of primary school students PLR 3**.** To know methodical systems of teaching primary school students of educational branches / defined by the State Standard of Primary

	Education PLR 4**.** Have the skills that make up the theoretical basis of educational branches, defined by the State Standard of Primary Education, while solving professionallyoriented tasks PLR 5. Analyze methodological systems implemented in existing textbooks and manuals to find out their advantages and disadvantages. PLR 6. Have the skills to organize effective and productive inclusive training PLR 7. To project the process of studying the subject in the form of calendar-thematic planning for a certain class and topic. PLR 8. Model the educational process of primary school students in a particular subject: develop lesson plans, methods of working on certain types of tasks PLR 9. To monitor the quality of student educational achievements within a particular topic, control and evaluate student educational achievements according to the assessment criteria (including formative assessment) PLR 10. To conduct lessons / integrated lessons/ integrated thematic-project days in primary school and analyze them in relation to the achievement of goals and objectives, the effectiveness of the applied forms, methods, tools and technologies PLR 11. To design the content and methodology of educational events for primary school pupils and assess the condition and results of the process of students' upbringing and socialization PLR 12. To predict and design pedagogical communication with other subjects of educational process at primary school on the basis of ethics of professional communication, speech etiquette PLR 13. To analyze socially significant worldview problems, to make decisions based on the formed value orientations *Specialization "Foreign Language"* PLR 14. Planning and organizing the educational process of learning foreign languages, following the general teaching, methodological principles, forms and methods PRN 15. Apply traditional and innovative technologies of teaching foreign languages, design foreign language lesson plans, conduct analysis and self-analysis of the lesson. PLR 16. Monitor, check, evaluate and keep records of students' academic achievements in a foreign language
8 – Resource provision for the implementation of the program	

Staffing	Staffing of the educational program consists of the academic and teaching staff of the Department of Primary Education, Department of Preschool Education, Department of Pedagogy and Psychology, Department of Theory and History of Pedagogy, Foreign Languages and Methodologies Department of the Pedagogical Institute. The teaching staff of the University departments is involved in teaching certain disciplines in accordance with their competence and experience. The head of the project group and the teaching staff that ensures its implementation meets the requirements defined by the License conditions for the implementation of educational activities of educational institutions
Material and technical support	The material and technical base of the University is fully adapted for professional training and includes academic buildings, residence halls, computer labs, canteens, internet wireless hot spots, sports halls, sports grounds etc. The educational process is provided with educational, methodological and scientific literature on paper and electronic media
Information and educational-methodological support	Informational and educational-methodological provision includes: official website http://kubg.edu.ua/ , unlimited access to the Internet, scientific library, reading halls, e-catalog, e-learning, Microsoft Imagine Academy, institutional repository, electronic publications , Master's research database, corporate e-mail, electronic testing, curriculum and work plans, charts of the educational process, curriculums, didactic materials of disciplines for self-study and individual work of students, curriculums of practical training, methodological guidelines for realizing course papers etc
9 – Academic mobility	
National credit mobility	
International credit mobility	
Training of foreign applicants for higher education	

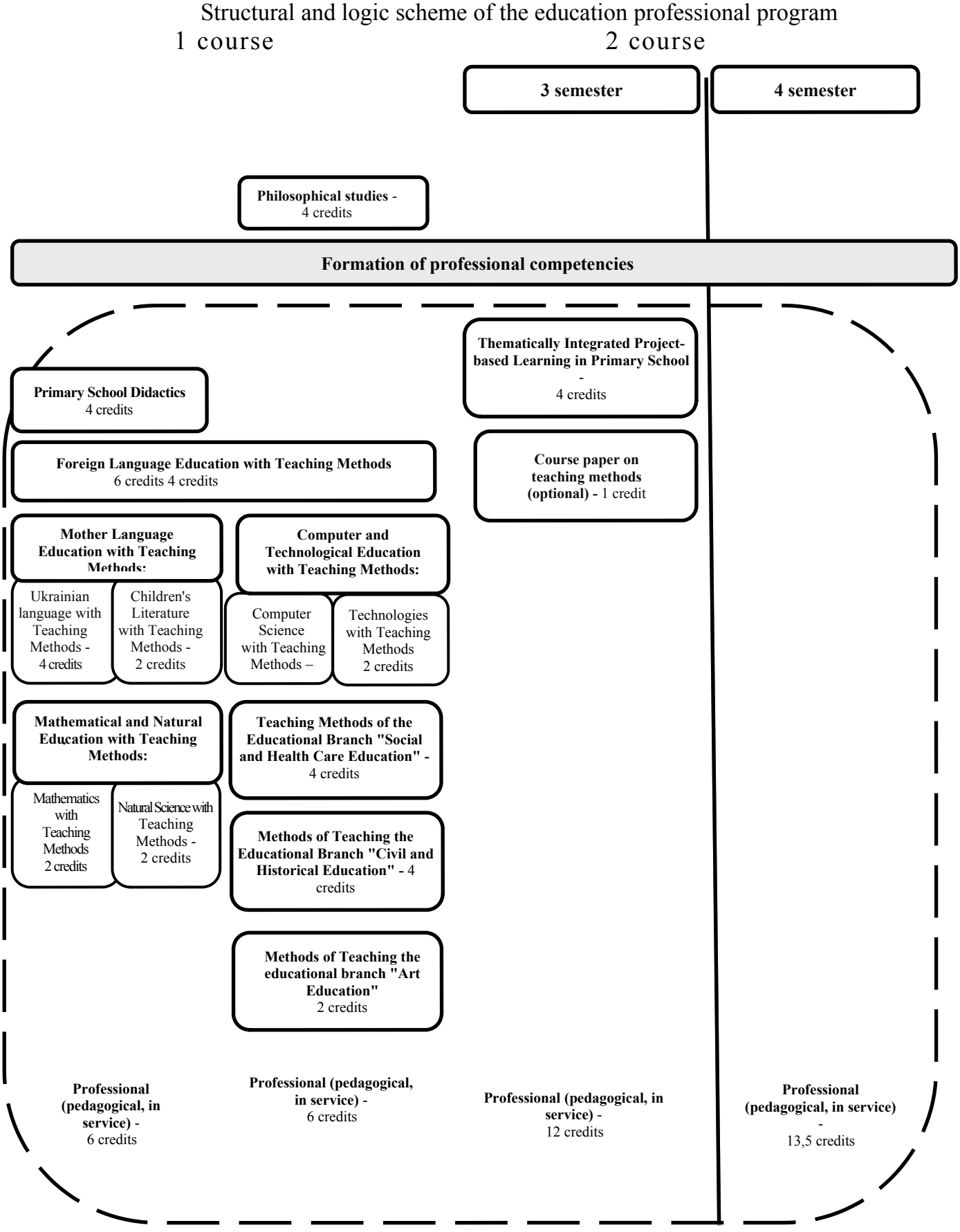
II. List of components of the educational and professional program and their logical sequence

2. 1. List of EP components

Component code	Code E/s code	Components of the educational program (academic disciplines, course projects (works), practices, qualification work)	Amount of credits	Form of final control
1	2	3	4	5
Compulsory components of the education professional program				
CC 1	CDG.01	Servant Leadership	1	Credit
	CDG.02	Philosophical studies	4	Credit
	CDP.01	Inclusive Education	4	Exam
	CDP.02	Primary School Didactics	4	Exam
	CDP.03	Foreign Language Education with Teaching Methods	10	Exam
	CDP.04	Mother Language Education with Teaching Methods:	5	Exam
		Ukrainian language with Teaching Methods	3	
		Children's Literature with Teaching Methods	2	
	CDP.05	Mathematical and Natural Education with Teaching Methods:	4	Exam
		Mathematics with Teaching Methods	2	
		Natural Science with Teaching Methods	2	
	CDP.06	Computer and Technological Education with Teaching Methods:	4	Exam
		Computer Science with Teaching Methods	2	
		Technologies with Teaching Methods	2	
	CDP.07	Teaching Methods of the Educational Branch "Social and Health Care Education"	4	Exam
	CDP.08	Methods of Teaching the Educational Branch "Civil and Historical Education"	4	Exam
	CDP.09	Methods of Teaching the educational branch "Art Education"	2	Credit
	CDP. 10	Thematically Integrated Project-based Learning in Primary School	4	Credit
	CDP. 11	Course work on the teaching methods (optional)	1	Credit
	PP. 01	Professional (pedagogical, in service)	37.5	Credit
	SP.01.	Comprehensive qualification exam	1.5	Exam
Total required components: 90				
Selective components of EP				
Sample block 1 "Foreign Language"				
SC 1.1	SDS 1.01	Practice of oral and written communication (English)	6	Exam
	SDS 1.02	Integrated Practical Course of English Language	5	Exam
	SDS 1.03	Language and Country Studies	4	Exam
	SDS 1.04	Modern Technologies of Teaching Foreign Language in Primary Schools	6	Exam
	PS 01	Professional (methodological in specialization)	7.5	Credit
	SS 01	Qualification exam in specialization	1.5	Exam
Total amount of selective components:			**30**	

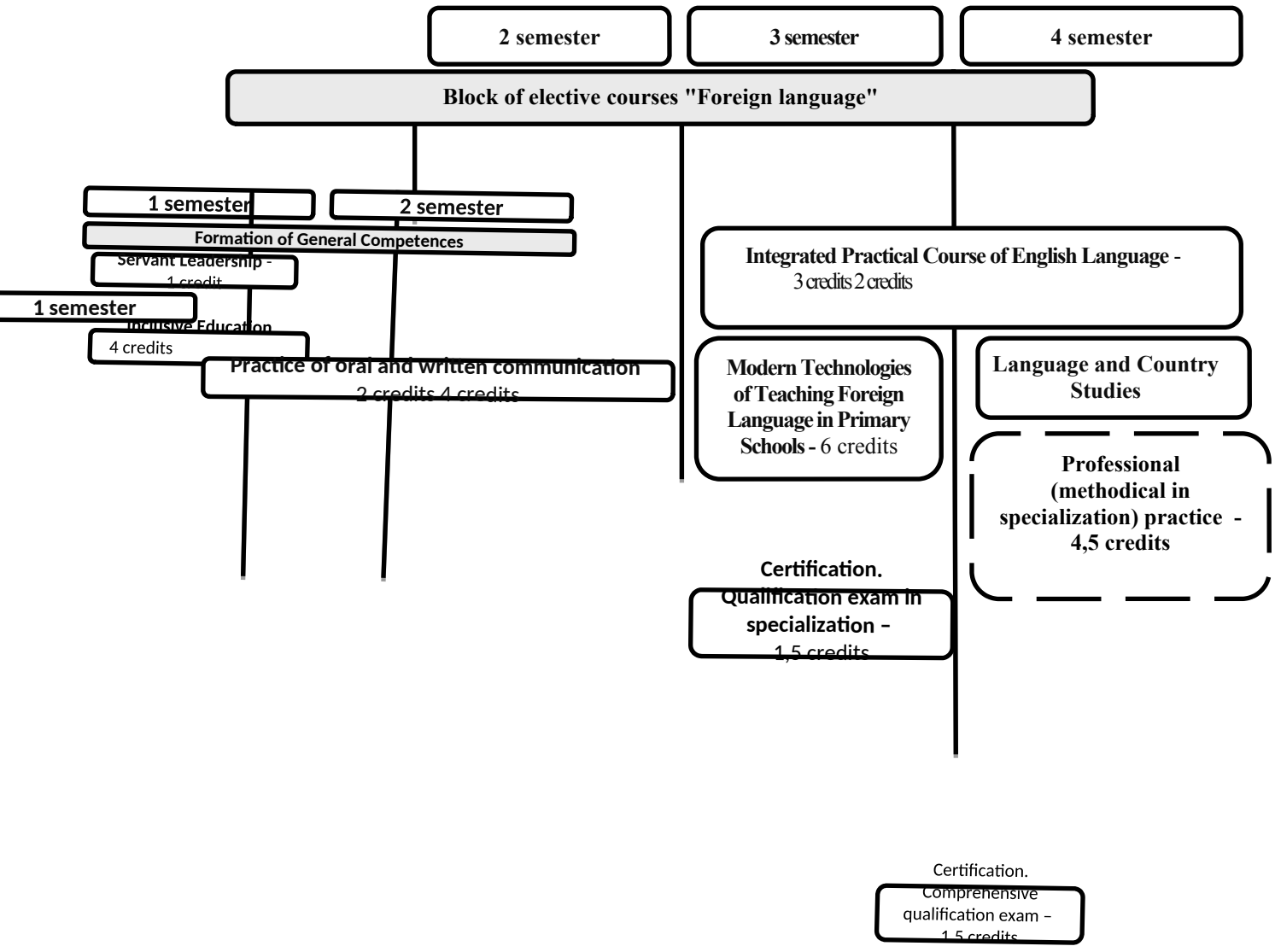
THE TOTAL VOLUME OF THE EDUCATIONAL PROGRAM	**120**

Structural and logic scheme of the education professional program



Specialization "Foreign Language"

1 course 2 course



III. Form of certification of applicants for higher education

Certification of graduates of the educational program of specialty 013.00.01 Primary education is conducted in the form of a comprehensive qualification exam in Human Studies, Pedagogy and Psychology; Comprehensive Qualification Exam in teaching methodologies; a qualification exam for additional specialization and ends with the issuance of a state-issued document on awarding a bachelor's degree with the qualification "Bachelor of primary education with a foreign language specialization". Certification is carried out openly and publicly.

IV. The matrix of compliance of program competencies with components of the education program

Signs of program competencies and educational components	CC1 CDG.	CDG. 02	CDP. 01	CDP. 02	CDP. 03	CDP. 04	CDP. 05	CDP. 06	CDP. 07	CDP. 08	CDP. 09	CDP. 10	CDP. 11	PP. 01	SP. 01	SC 1.1 SDS. 01	SDS 1.02	SDS 1.03	SDS 1.04	SP. 01	SS. 02
GC 1				+	+	+	+	+	+	+	+		+	+	+				+	+	+
GC 2		+											+								
GC 3	+		+	+										+						+	
GC 4					+	+										+	+				
GC 5	+									+				+						+	
GC 6		+		+										+						+	
GC 7		+	+	+										+							
GC 8									+					+						+	
GC 9														+						+	
GC 10					+	+	+	+	+	+	+	+		+					+	+	
GC 11									+			+									
GC 12								+						+						+	
PC 1					+	+	+	+	+	+	+	+		+	+						
PC 2				+	+	+	+	+	+	+	+	+	+	+	+				+	+	
PC 3				+	+	+	+	+	+	+	+	+	+	+							
PC 4				+	+	+	+	+	+	+	+	+	+	+	+				+	+	+
PC 5	+				+	+										+	+		+	+	
PC 6			+											+							
PCS 1.1																	+	+	+	+	+
PCS 1.2																	+	+	+	+	+
PCS 1.3																	+	+	+	+	+
PCS 1.4																	+	+	+	+	+

V. The matrix of providing program learning results with relevant components of the educational and professional program

Symbols of program learning results and educational components	CC1 CDG. 01.	CDG. 02	CDP. 01	CDP. 02	CDP. 03	CDP. 04	CDP. 05	CDP. 06	CDP. 07	CDP. 08	CDP. 09	CDP. 10	CDP. 11	PP. 01	SP. 01	SC 1.1 SDS. 01	SDS 1.02	SDS 1.03	SDS 1.04	SP. 01	SS. 02
PLR 1			+	+		+	+	+					+		+				+	+	
PLR 2				+	+	+	+	+	+	+	+				+				+		
PLR 3					+	+	+	+	+	+	+		+	+	+				+		
PLR 4				+	+	+	+	+	+	+	+	+		+							
PLR 5				+	+	+	+	+	+	+	+	+	+	+	+				+	+	
PLR 6			+											+							

PLR 7					+	+	+	+	+	+	+	+								
PLR 8					+	+	+	+	+	+	+	+		+					+	+
PLR 9					+	+	+	+	+	+	+								+	
PLR 10														+						+
PLR 11														+						
PLR 12	+	+											+	+		+	+	+	+	+
PLR 13	+	+							+				+							
PLR 14																+	+	+	+	+
PLR 15																+	+	+	+	+
PLR 16																+	+	+	+	+