Borys Grinchenko Kyiv University

"Approved"
the decision of the Academic Council of
Borys Grinchenko Kyiv University
24.02. 2022, Minutes No.2

Chairman of the Academic Council, Rector

_____ Viktor OHNEVIUK

EDUCATIONAL AND PROFESSIONAL PROGRAM

011.00.04 Educational Design and Coaching in Adult Education

the second (Master's) degree of higher education

Field of knowledge: 01 Education/Pedagogy
Specialty: 011 Educational and Pedagogical Sciences
Qualification: Master of Educational and Pedagogical Sciences

Implemented from 01.09.2022
(order of 07.04.2022 № 157)

Kyiv – 2022

INTRODUCTION

The educational and professional program is developed on the basis of the Law of Ukraine "On Higher Education", the draft law of Ukraine "On Adult Education", taking into account the Standard of Higher Education in specialty 011 "Educational, Pedagogical Sciences" for the second (Master's) level of higher education, Professional Standard for the group of professions "Lecturers of Higher Education Institutions" and taking into account methodological recommendations for the development and updating of educational programs (Order No. 406 of 09.06.2021)

Developed by a working group including:

Head of the Working Group (guarantor of the educational program):
ZHELANOVA Viktoriia Viacheslavivna, Doctor of Pedagogical Sciences, Professor, Professor of the Department of Theory and History of Pedagogy of the Pedagogical Institute of Borys Grinchenko Kyiv University

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KARAMAN Olena Leonidivna, Doctor of Pedagogical Sciences, Professor, Rector of the State Institution "Luhansk Taras Shevchenko National University"

The educational program was launched on 01.09. 2022

Updated:

Revision date of EP			
Signature			
EP guarantor name			

I. The profile of the educational and professional program
011.00.04 Educational Design and Coaching in Adult Education
specialty 011 Educational and pedagogical sciences

1 – General information	
Full name of the higher education institution and structural division	Borys Grinchenko Kyiv University Pedagogical Institute
Level of higher education	second (Master's)
Degree of higher education	Master's
Field of knowledge	01 Education/Pedagogy
Specialty	011 Educational and Pedagogical Sciences
Educational program	Educational and professional program "Educational Design and Coaching in Adult Education"
Qualification	Master of Educational and Pedagogical Sciences
Qualification in the diploma	degree of higher education – Master's specialty - Educational and Pedagogical Sciences educational program - Educational Design and Coaching in Adult Education professional qualifications (*provided that the requirements are met*) - Lecturer of a higher education institution, andragogue
Form of training	Institutional (full-time, part-time)
Language(s) of instruction	Ukrainian language
Cycle/level	NQF of Ukraine – 7 level, FQ-EHEA – second cycle, EQF-LLL – 7 level
Type of diploma and the volume of the educational program	Master's degree, single Volume of the EP based on a Bachelor's degree is 90 ECTS credits, training period - 1 year and 4 months
Preconditions	Bachelor's degree
Accreditation	Ministry of Education and Science of Ukraine, Certificate of Accreditation (UK No. 11005857) specialty 011 Educational and Pedagogical Sciences for the second (Master's) level of higher education, the Certificate is valid until July 1, 2026. National Agency for Quality Assurance in Higher Education. Ukraine. Expiry date of the Education Programme - 2026
Description of the educational program in the Internet	http://kubg.edu.ua/

2 – Aim of educational program	
Provide fundamental and applied training of qualified research and teaching staff in the field of Education who have special competencies to provide education to adults; are able to solve problems in educational design, provide expertise, consulting and coaching in the context of implementing the idea of lifelong learning	
3 - Characteristics of the educational program	
Description of the subject area	*Objects of study and / or activity:* educational systems; educational processes in formal and non-formal education; generalized socio-pedagogical experience of adult education that is covered in pedagogical theories, concepts, contextual (professionally-oriented) practices, content and technologies of adult education, including higher education institutions. *Learning objectives:* training of specialists capable of solving actual problems, complex tasks of a research and/or innovative nature in the field of educational, pedagogical sciences, educational management and educational practice, in particular educational design, coaching and advising of applicants in the adult education system. *Theoretical content of the subject area*: basic concepts, concepts, principles of education and pedagogy, in particular adult education; theoretical foundations of educational research, educational statistics, educational measurements, modern management practices and coaching in education. *Methods, techniques and technologies*: Methods of organization, implementation, stimulation, motivation and control over the effectiveness of educational and cognitive activities; binary, integrated, individually-oriented, coaching and consulting educational technologies; sociological and statistical methods, modern teaching technologies and organization of the educational process, digital technologies. *Tools and equipment:* information and communication systems, computerized technical equipment, software in accordance with the specialization
Program structure	The ratio of the volume of compulsory (general and professional) components and the elective component of the EP: Compulsory block (66 ECTS credits, 73%): courses aimed at forming general and special (professional) competencies - 44 ECTS credits; practices (methodological, assistant, research) - 12.5 ECTS credits (13%); share of Master's research and certification - 10 ECTS credits (11%). Elective block (24 ECTS credits, 27%): courses of free choice.
4 – Eligibility of graduates for employment and further training	
Employment eligibility	Jobs in educational institutions of Ukraine, educational centers. According to the National Classification of Professions ДК 003:2010, specialists who received education under the educational and professional program "Educational Design and Coaching in Adult Education" can hold such primary positions: 2310.2 – Lecturer of a Higher Education Institution; 2321 – Lecturer of a professional education institution (professional and technical) education; 2322 – Lecturer of the institution of professional pre-higher education; 2351.2 – Consultant of the Professional Development Center; 2359.2 – Andragogue.
Academic rights	The opportunity to continue studying at the third (educational and

		scientific) level of higher education. Acquisition of additional qualifications in the postgraduate education system.
5 - Teaching and Evaluation		
Teaching and learning		The educational process is based on the following principles: student-centered, personality-oriented learning, competence-based, system-integrative approaches, research-based learning. *Forms*: classroom - lectures, seminars, practical classes (laboratory work). After-class activities: self-study work (performing individual tasks based on textbooks, manuals, internet sources); counselling with lecturers; completing internships, writing and defending a Master's thesis. E-learning in individual educational components, group project work, mentoring support for practitioners, and participation in educational projects are being introduced. *Methods*: problem-based, problem-research, interactive, and project-based learning. Teaching is carried out using information technologies on the distance learning platform "Moodle" in a digital university campus, communication is organized based on the Google Meet, ZOOM platform, etc. Using innovative technologies (case-study, blended learning, flipped classroom, CLIL, distance learning, cooperative learning, mobile learning) Educational and methodological support of the educational process is carried out through the use of e-courses. Stimulating self-study of higher education applicants and organizing group work in order to acquire teamwork skills and independently find a solution to the problem, in particular, when solving practical cases. Use of elements of non-formal education when studying individual modules of disciplines on online educational platforms and when participating in scientific conferences, webinars, workshops, etc..
Evaluation		European Credit Transfer System provides for evaluating students for all types of classroom and extracurricular educational activities in the form of a intermediate, summative (semester) assessment, as well as certification. Pre-assessment (testing), intermediate assessment (oral survey, written express control/computer testing etc.), summative semester assessment (tests, exams in written, combined forms, testing, defence of practice reports), certification (defense of a Master's thesis) Evaluation of applicants for higher education is carried out in accordance with the Unified system of evaluation of academic achievements of Borys Grinchenko Kyiv University students.
6 – Program competencies		
Integral competence		Ability to solve problems and tasks of research and/or innovative nature in the field of Educational and Pedagogical Sciences.
General competences	**GC 1**	Ability to think abstractly, analyze and synthesize
	GC 2	Ability to search, process and analyze information from various sources
	GC 3	Ability to apply knowledge in practical situations
	GC 4	Ability to learn and master modern knowledge
	GC 5	Ability to adapt and act in a new situation
	GC 6	Ability to identify, pose, and solve problems
	GC 7	Ability for interpersonal interaction
	GC 8	Ability to act socially responsibly and consciously

	GC 9	Ability to work in an international context
	GC 10	Ability to conduct research at the appropriate level
	GCs 11	Ability to communicate professionally in the state and foreign languages.
Special (professional, subject) competencies	SC 1	Ability to design and research educational systems
	SK 2	Ability to apply and develop new approaches to solving research and/or innovative problems in the field of education and pedagogy, in particular in the system of adult education.
	SK 3	Ability to take into account the diversity and individual characteristics of students in planning and implementing the educational process in an educational institution, in particular students in the adult education system.
	SK 4	Ability to carry out expertise and provide advice on education policy and innovation in education
	SK 5	Ability to develop and implement new educational tools, projects and integrate them into the educational environment of an educational institution
	SK 6	Ability to manage the strategic development of the team in pedagogical, scientific-pedagogical and scientific activities
	SK 7	Critical understanding of problems in the field of education and pedagogy using systematic, integrated and interdisciplinary approaches.
	SK 8	Ability to integrate knowledge in the field of Education/Pedagogy and solve complex problems in multidisciplinary and interdisciplinary contexts
	SK 9	Ability to use modern Information, Communication and digital technologies in educational and research activities
	SKs 10	Ability to distinguish psychological and pedagogical features of individual and corporate coaching.
	SKs 11	Ability to provide coaching support to adults at various stages of personal and professional self-determination and self-realization.
	SKs 12	Ability to partnership with educational applicants and activate their internal potential.
	SKs 13	Ability to self-management, organizing health-saving environment in the process of applying health coaching.
	SKs 14	Ability to self-control, self-assessment, understanding the results of their professional activities.

7 – Normative content of training applicants for higher education, formulated in terms of learning results

LR1. Know the concepts of development of education and pedagogy, the methodology of relevant research at the level of the latest achievements

LR2. Use modern digital technologies and resources in professional, innovation and research activities

LR3. Build pedagogically appropriate interpersonal partner interaction, carry out business communication, clearly and unambiguously convey their own thoughts, conclusions and arguments on education and pedagogy to specialists and the general public, hold a problem-thematic discussion

LR4. Communicate fluently in the state and foreign languages orally and in writing to discuss the results of educational and professional activities, present scientific research and innovative projects

LR5. Organize the educational process based on student-oriented, competence-based, contextual approaches and modern achievements of educational and pedagogical science, manage educational and cognitive activities, objectively evaluate the results of training of the applicants for education, in particular in the adult education.

LR6. Develop and implement innovative and research interdisciplinary projects in the field of education/pedagogy in compliance with legal, social, economic and ethical standards

LR7. Create an open educational and scientific environment that is favourable for applicants for education and is aimed at ensuring learning outcomes, in particular in the adult education.	
LR8. Develop and teach educational courses in educational institutions, using the methods, tools and technologies necessary to achieve the goals set	
LR9. Search for the necessary information on educational/pedagogical sciences in printed, electronic and other sources, analyze, systematize it, evaluating its reliability and relevance	
LR10. Make effective, responsible management decisions in the field of education/pedagogy, in particular in new or unfamiliar environments, if there are many criteria and incomplete or limited information	
LR11. Carry out advisory activities in the field of educational and pedagogical sciences	
LRs12. Know the essence of basic concepts and categories of Adult Education; understand the possibilities of acmeological, leadership, diagnostic, developmental, and educational technologies for working with the adult contingent.	
LRs13. Know the basic models and principles of coaching activities, master various coaching technologies	
LRs14. Choose different types of coaching in accordance with the requests of applicants for education, including health coaching.	
LRs15. Carry out partnership cooperation with applicants for education in various types of coaching activities.	
LRs16. Apply knowledge and understanding of the essential characteristics of the quality of the educational process and the main types of monitoring the quality of education, modern programs and results of national and international comparative studies on the quality of education, documents regulating monitoring the quality of the educational process in educational institutions, in particular their educational needs.	
LRs17. Develop and teach educational courses using the methods, tools and technologies necessary to achieve the goals set, using the content and functional features of electronic educational content for mixed and distance (electronic) forms of learning.	

8 – Resource provision for the implementation of the program	
Staffing	Staffing of the educational program consists of the academic and teaching staff of the Department of Theory and History of Pedagogy, Foreign Languages and Methodologies Department of the Pedagogical Institute. The teaching staff of the Department of Personality Psychology and Social Practices of the Institute of Human Sciences, the Department of Philosophy of the Faculty of History and Philosophy, and others are involved in teaching certain courses in accordance with their competence and experience. The practice-oriented nature of the educational program involves the wide participation of practitioners within the direction of the program, which enhances the synergy of practical and theoretical training. The staffing of the EP meets the requirements defined by the License conditions for conducting educational activities.
Material and technical support	Teaching of academic subjects is carried out in general and special purpose classrooms. The University has a sufficient number of specialized computer classes and laboratories that are equipped with computers with appropriate software, multimedia equipment complexes, visual and methodological materials. All workplaces in computer classes are connected to the Internet. The areas of premises used in the educational process meet the requirements of accessibility, sanitary standards, and fire safety regulations. There is all the necessary social infrastructure, canteen, buffets, the number of places in dormitories meets the requirements.
Information, educational and methodological	The official website of Borys Grinchenko Kyiv University http://kubg.edu.ua contains information about the educational programs, educational, scientific and educational activities, structural divisions, admission requiremtns, and contacts.

support	Digital campus https://digital.kubg.edu.ua/, containing information about: all digital education services, digital science with access to various platforms; digital management of regulatory bases, registers, document management; image and leadership; digital space with personal accounts and corporate mail; university infrastructure; University e-learning system (Moodle). Services for organizing online classes: Google Meet (corporate), Google Chat, Google Hangouts, Google Classroom; wireless internet access points; Library, reading rooms; electronic library, repository http://elibrary.kubg.edu.ua/; access to electronic scientific databases Scopus, Web of Science, EBSCO, etc.; Training and working curricula; Schedule of the educational process; Curriculums of academic courses; Curriculums of practical training; Methodological recommendations for writing and laying out a Master's thesis, etc.
9 – Academic mobility	
National credit mobility	-
International credit mobility	-
Training of foreign applicants for higher education	-

II. The list of components of the educational and professional program and their logical sequence

2.1 The list of components of the EP

Code of the Component	Code E/s code	Components of the educational program (academic disciplines, internships, master's projects/works)	Number of credits	Form of summative assessment
1	2	3	4	5
Compulsory components of the EP				
CC 1	CS.01	Education in a transformational society	6	credit
CC 2	CS.02	Culturological contexts of modern education	4	credit
CC 3	CS.03	Foreign language in professional communication	4	credit
CC 4	CS.04	Methodology and methods of scientific and pedagogical research	4	exam
CC 5	CS.05	Psychology of adult education	4	exam
CC 6	CS.06	Educational design of adult learning content and technologies	10	exam
CC 7	CS.07	Couching in Education	8	exam
CC 8	CS.08	Pedagogical innovation	4	exam
CC 9	PP. 01	Professional practice (methodological)	3	defence
CC 10	PP. 02	Professional practice (assistant)	6	defence
CC 11	PP. 03	Pre-diploma internship (research)	3	defence
CC 12	SP.01	Writing and defending a Master's thesis	10	defence
Total amount of compulsory components:			**66**	
Elective components of the EP (Appendix 1)				
Elective block 1				
SC 1	SD.1.01	Management practices of professional development of pedagogical workers	4	credit
SC 2	SD.1.02	Advising on the professional development of pedagogical workers	4	credit
SC 3	SD.1.03	Digital resources and advisory tools	6	credit
SC 4	SD.1.04	Methodological support of consulting activities with the workshop	6	credit
SC 5	SD.1.05	Monitoring and evaluation of the quality of advisory activities	4	credit
Total			24	
Elective block 2 - Election from the course catalogue				
SC 1-5	SD.2	(the student chooses subjects for the appropriate number of credits)	24	credits
Total			24	
Total amount of elective components:			**24**	
THE TOTAL VOLUME OF THE EDUCATIONAL PROGRAM			**90**	

2.2. Structural and logic scheme of the education professional program

1 semester 30 credits	2 semester 34,5 ECTS	3 semester 25,5 ECTS
Education in a transformational society, 6 ECTS		
Culturological contexts of modern education, 4 ECTS		
Psychology of adult education, 4 ECTS		
Educational design of adult learning content and technologies, 10 ECTS		
Coaching in education, 8 ECTS		
	Professional practice (methodological), 3 ECTS	
	Professional practice (assistant), 6 ECTS	
Foreign language in professional communication, 4 ECTS		
Methodology and methods of scientific and pedagogical research, 4 ECTS	Pedagogical innovation, 4 ECTS	Pre-diploma internship (research) 3 ECTS
Elective components of EP		
2 ECTS	8 ECTS	14 ECTS
	Defence of qualifying Master's thesis 9 ECTS	
		Defence of qualifying Master's thesis, 1 ECTS

Elective block (Appendix 1)

Elective block 1		
Management practices of professional development of pedagogical workers, 4 ECTS		
	Advising on the professional development of pedagogical workers, 4 ECTS	
	Digital resources and advisory tools, 6 ECTS	
		Methodological support of consulting activities with the workshop, 6 ECTS
		Monitoring and evaluation of the quality of advisory activities, 4 ECTS
Elective block 2 - Election from the course catalogue		
Election for 2 ECTS	Choice for 8 ECTS	Election for 14 ECTS

III. Form of certification of applicants for higher education

Certification of graduates of the educational program 011.00.04 "Educational Design and Coaching in Adult Education" takes place in the form of ***public defense of the Qualification Master's thesis.***

Certification is carried out openly and publicly.

The Master's qualification work is aimed at independently solving a complex problem and/or practical problem in the field of educational and pedagogical sciences, which requires research and/or innovation, and is characterized by uncertainty of conditions and requirements.

The qualification Master's thesis is checked for plagiarism. The qualification work should not contain academic plagiarism, fabrication and/or falsification.

The qualification Master's thesis is published on the University's website (in the repository).

The full implementation of the educational and professional program is completed by issuing a standard document to the graduate.

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A separate decision of the Examination Committee, on the basis of professional mastery of the competencies provided for in the educational program, which is confirmed by the fulfillment of the conditions and successful completion of certification, can be awarded the professional qualification "Lecturer of a higher education institution, andragogue".

Conditions for awarding professional qualifications
«Lecturer of a higher education institution, andragogue»

To be awarded the professional qualification "Lecturer of a higher education institution, andragogue", you must successfully, **with at least 82 points**, master the competencies formed during the study of courses of professional training of the CS.05 - CS.08, undergo professional practices PP.01, PP 02, as well as defend a Master's thesis.

The university has no obligation to assign professional qualifications to applicants for education who have not fulfilled the conditions for awarding it.

IV. The matrix of compliance of program competencies with components of the education program

	CC 1 (CS.01)	CC 2 (CS.02)	CC 3 (CS.03)	CC 4 (CS.04)	CC 5 (CS.05)	CC 6 (CS.06)	CC 7 (CS.07)	CC 8 (CS.08)	CC 9 (PP. 01)	CC 10(PP 02)	CC 11 (PP. 03)	CC 12 (SP.01)
GC 1	*			*			*	*			*	*
GC 2	*	*	*	*	*	*	*	*	*	*	*	*
GC 3		*	*	*		*	*	*	*	*	*	*
GC 4	*			*	*	*		*	*	*	*	
GC 5		*	*	*		*		*	*	*	*	*
GC 6	*	*		*		*		*			*	*
GC 7		*	*		*	*	*		*	*	*	
GC 8	*	*	*		*		*		*	*		
GC 9		*	*					*				
GC 10	*			*				*			*	*
GCs 11	*	*	*	*	*	*	*	*	*	*	*	*
SC 1	*			*		*	*				*	*
SC 2	*	*				*	*	*		*	*	*
SC 3		*			*	*	*		*	*		
SC 4	*	*						*		*		
SC 5						*		*	*	*		
SC 6		*			*	*	*					
SC 7	*		*	*		*		*			*	*
SC 8	*	*	*	*	*	*	*	*	*	*	*	*
SC 9				*		*		*		*	*	*
SCs 10	*	*			*		*					
SCs 11		*			*		*			*		
SCs 12		*					*			*		
SCs 13	*				*		*					
SCs 14	*	*		*	*	*	*	*	*	*	*	*

V. The matrix of providing learning results with relevant components of the educational and professional program

	CC 1 (CS.01)	CC 2 (CS.02)	CC 3 (CS.03)	CC 4 (CS.04)	CC 5 (CS.05)	CC 6 (CS.06)	CC 7 (CS.07)	CC 8 (CS.08)	CC 9 (PP. 01)	CC 10 (PP 02)	CC 11 (PP. 03)	CC 12 (SP.01)
LR 1	*			*								*
LR 2		*	*	*		*	*	*	*	*	*	*
LR 3		*	*				*				*	*
LR 4			*			*		*				*
LR 5	*	*			*	*	*			*		
LR 6		*				*		*			*	*
LR 7	*	*				*	*			*		
LR 8						*	*	*	*	*		
LR 9			*	*							*	*
LR 10	*	*			*	*	*	*	*			
LR 11		*			*		*	*				
LRs 12	*					*	*					*
LRs 13							*			*		*
LRs 14						*	*		*			
LRs 15		*					*			*		
LRs 16	*		*	*		*	*				*	*
LRs 17				*		*		*		*		

Appendix 1 - ELECTIVE BLOCK OF THE EDUCATIONAL PROGRAM

Students' exercise of the right to free choice of courses, provided for in paragraph 15 of part one of Article 62 of the Law of Ukraine "On Higher Education", at the Borys Grinchenko Kyiv University takes place in accordance with the Regulation on the procedure and conditions for choosing courses by students, approved by Order No. 642 of 25.11.2016.

1. Elective block 1

The suggested block of elective courses aims at expanding and deepening the applicant's professional knowledge within the specialty 011 "Educational, Pedagogical Sciences" and this specific educational and professional program on the development and transformation of professionalism of pedagogical workers in modern conditions, management practices of professional development of teachers in institutions of formal and non-formal education; the formation of additional professional competencies for the provision of educational services related to consulting and supporting specialists within their trajectories of professional development, methodological support, monitoring and evaluation of the quality of such activities; deepening (improving) digital competence through mastering digital resources and tools advisory activities in the field of adult education.

Elective block 1		
SD.1.01 Management practices of professional development of pedagogical workers, 4 ECTS		
	SD.1.02 Advising on the professional development of pedagogical workers, 4 ECTS	
	SD.1.03 Digital resources and advisory tools, 6 ECTS	
		SD.1.04 Methodological support of consulting activities with the workshop, 6 ECTS
		SD.1.05 Monitoring and evaluation of the quality of advisory activities, 4 ECTS

6 - Program competencies of Block 1	
Additional special (professional) competencies (ASC)	ASC 1. Ability to provide advisory support to pedagogical workers on planning and determining the trajectory of their professional development
	ASC 2. Knowledge of modern management practices of the professional development of pedagogical workers (consulting, supervision, mentoring) and the ability to apply them in their professional activities
	ASC 3. Ability to analyze and objectively assess the needs of consumers of educational services for their professional development, development of internal documents of the educational institution, educational programs, training programs in academic subjects (integrated courses) using methods, tools and technologies

	necessary to achieve the goals set
	ASC 4. Ability to advise adults on the specifics of organizing the educational process in various forms of education, including using digital technologies and distance learning technologies
	ASC 5. Ability to monitor and evaluate the quality of advisory activities in various educational institutions
7- Learning results for Block 1	
Additional program learning results (ALR)	ALR 1. Ability to exercise facilitation influence on individuals and groups, directing their efforts to achieve professional development goals; to exercise managerial influence on the personality of a specialist and/or professional team and predict its consequences
	ALR 2. Ability to advise pedagogical workers on solving problems and overcoming complications of professional activity, developing their own professional position, choosing alternatives to professional activity and development, and their practical implementation
	ALR 3. Use various tools to study the needs of the target audience in professional development; develop educational courses from the idea to their educational and methodological support, advise specialists on creating an open educational space that is favourable for achieving planned learning results
	ALR 4. Demonstrate the ability to select and/or develop tools for monitoring and evaluating the quality of advisory activities, the ability to plan and predict the trajectory of advisory activities, collect, register and analyze information about advisory activities on certain indicators
	ALR 5. Demonstrate the ability to appropriately select, use and/or develop modern digital resources, tools and technologies of advisory activities necessary to achieve the goals of professional development of specialists

Matrix of compliance of additional program competencies and learning outcomes with the components of the educational program of Elective Block 1

	SD. 1.01	SD. 1.02	SD. 1.03	SD. 1.04	SD. 1.05
ASC 1		*	*		
ASC 2	*	*			
ASC 3			*	*	
ASC 4		*			*
ASC 5	*			*	
ALR 1	*	*		*	
ALR 2		*		*	*
ALR 3	*	*	*	*	*
ALR 4	*	*		*	
ALR 5	*	*	*		*

2. Elective block 2 - Election from the course catalogue

The choice of courses from the list (catalogue of courses), taking into account their own needs and interests regarding future professional activities, allows the applicant for higher education to deepen their knowledge and obtain additional general and professional competencies within related specialties and fields of knowledge and/or get acquainted with the current level of scientific research of other fields of knowledge and expand or deepen knowledge of general competencies.